

Van Hise Elementary

2013-2014

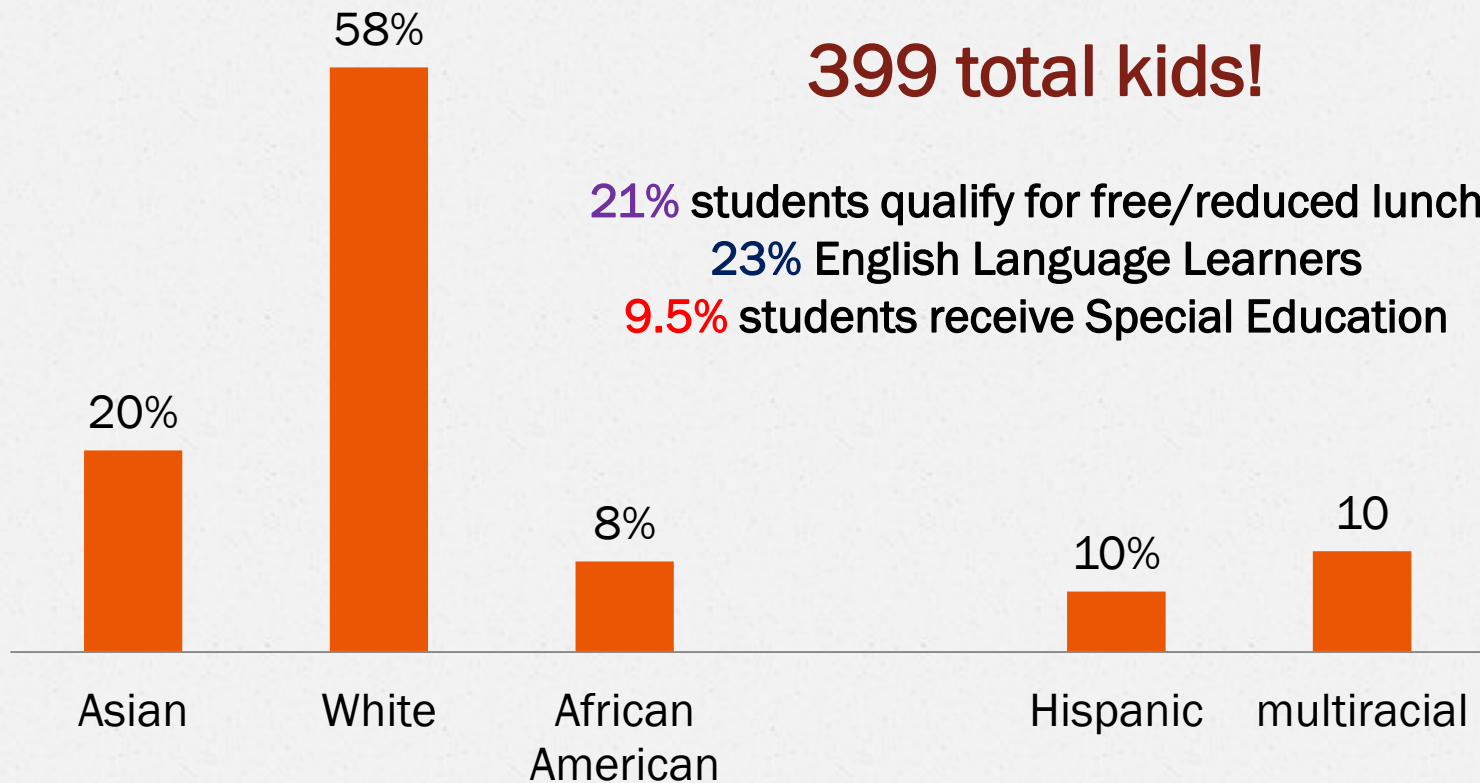
**School Improvement
Plan**

September 10, 2013

Who Are We at VHE?

399 total kids!

21% students qualify for free/reduced lunch
23% English Language Learners
9.5% students receive Special Education



MMSD Vision

Every school will be a

thriving school

that prepares every student
to graduate from high school

**college, career, and
community ready.**



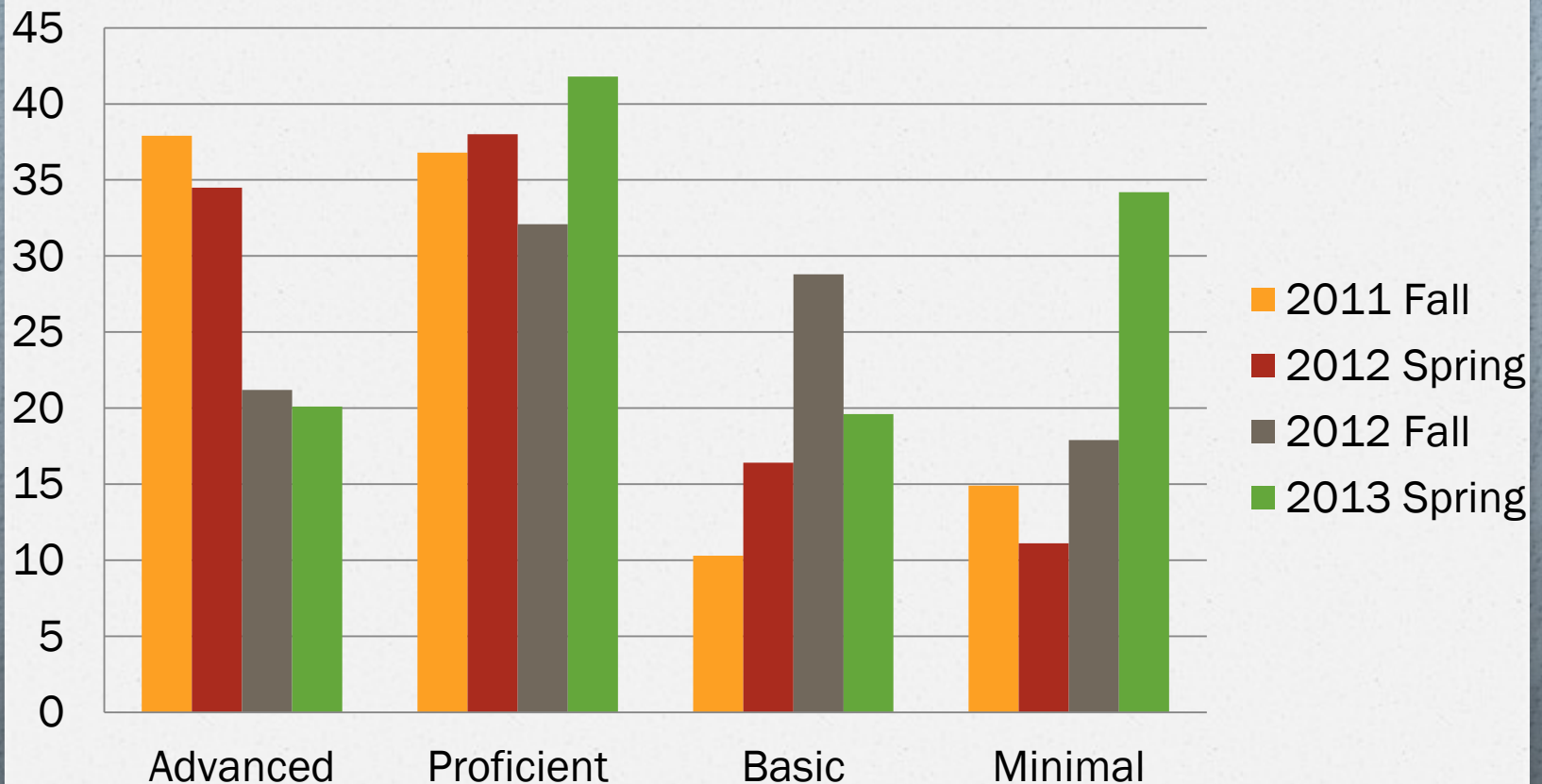
MADISON METROPOLITAN SCHOOL DISTRICT

Kinds of Assessment

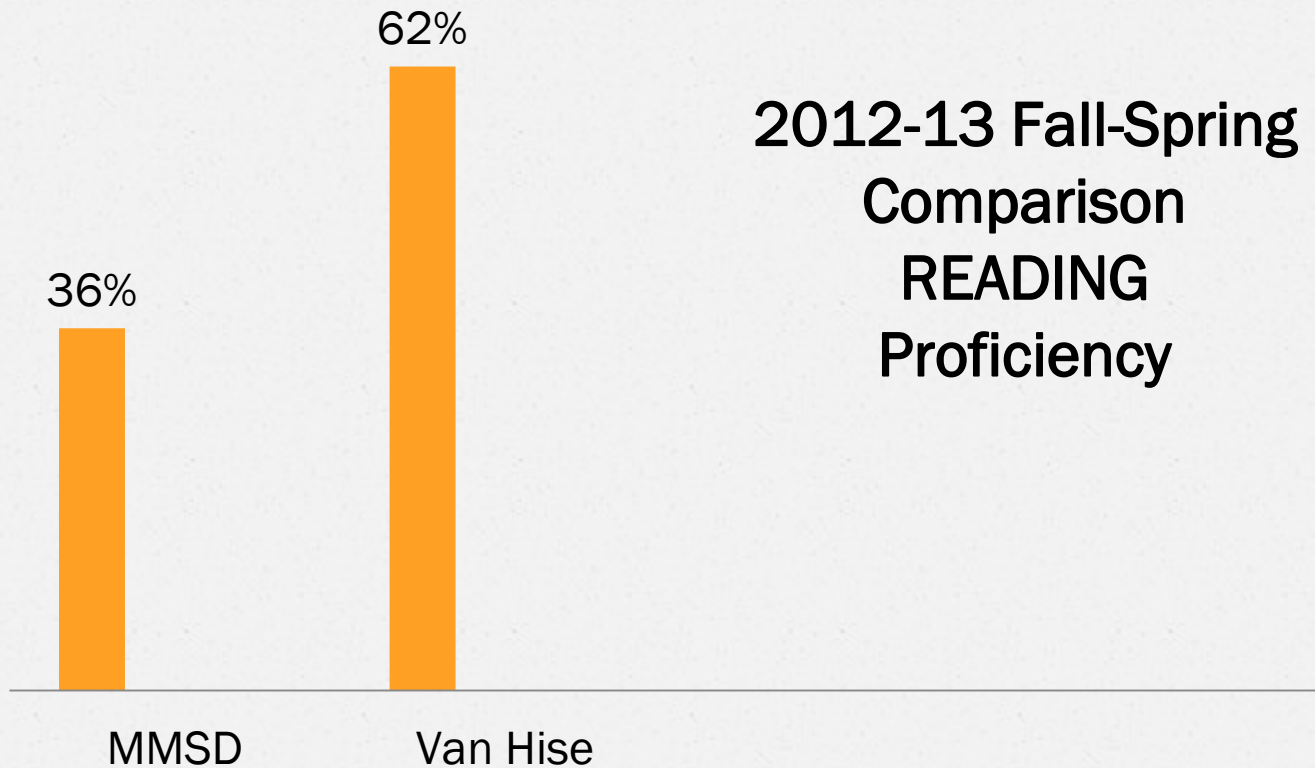
Formative	Benchmark	Summative
Running Records Math Fact Interviews	Measures of Academic Progress – <i>MAP</i>	WKCE – Smarter Balanced End of unit tests

MAP Data – 4 years

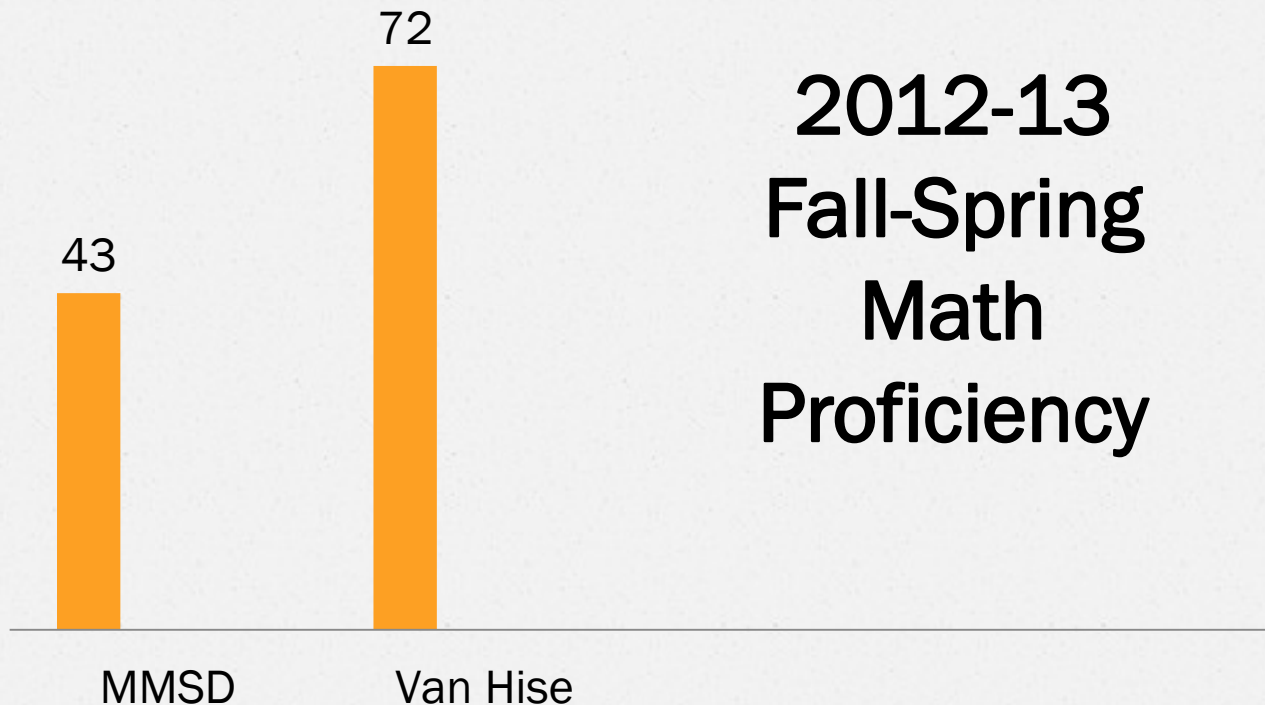
READING 3-5th grade



Grades 3-5 MAP – Reading MMSD & Van Hise



Math – MAP Grades 3-5 MMSD & Van Hise



**2012-13
Fall-Spring
Math
Proficiency**

VHE Reading Proficiency Goals 2013-14

Students in grades 3-5: overall proficiency of **63%**
(1% increase) in reading (MAP)

FOCUS GROUPS:

- **African American** students: overall proficiency of **22%** (5% increase) in reading
- **Students qualifying or Fr/Red lunch**: overall proficiency of **43%** (2% increase)
- **Students with IEPs**: overall proficiency of **33%** (2% increase)

Reading Goal: **Growth** in 2013-14

**Students in grades 3-5 overall growth of
62% (10% increase)**

FOCUS GROUPS

**-African American students overall growth 57%
(10% incr.)**

**-Students qualifying for Fr/Red Lunch growth
49% (2% incr.)**

VHE Math Proficiency Goals

2013-2014

Students in grades 3-5; overall proficiency of **73%** (1% increase)

FOCUS GROUPS:

- **African American students: 38%** (5% increase)
- **Students qualifying for Fr/Red Lunch; 49%** (2% increase)

Math Growth Goals

2013-2014

Students in grades 3-5 overall growth; **72%**
(10% increase)

FOCUS GROUPS:

- **Hispanic students** overall growth; **66%**
(10% increase)
- **Students qualifying for Fr/Red Lunch** **68%**
(10% increase)

How Will We Work Towards These Goals?

Focus Standards in Reading:

- **Anchor Standard #1:** Read closely to determine what the text says and to make logical inferences from it...
- **Anchor Standard #2:** Analyzing, summarizing text...

Instructional Practices:

- **Close Reading & Gradual Release of Responsibility Model**

Family Engagement

Family Engagement :

Open House Refinements

- o Teams sharing key standards in Math & Literacy for Grade Level
- o Specials teachers sharing curriculum map for the year
- o Time in classrooms
- o Dinner time 😊



**What Questions
Might You
Have?**

THANK YOU!

We will keep our conversation going about our work for our children at Van Hise .

More information will be forthcoming about:

- Coffee Talks with Principal Keeler
- PTO General Meetings
- Newsletter information

We are partners for our children –
families and school together!