

# Van Hise Elementary School



## School Improvement Update & Input Session

May 20, 2014

---

**Focusing on a small number of goals,  
using high yield strategies, and being  
specific with our actions will  
accelerate the pace of progress.**

**“Simplexity”**

**Michael Fullan, 2010**

---

# Achieving Goals in Reading & Math

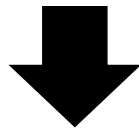


**Focus on 2 Standards in Reading**

**Determine Instructional Practices**

**Structure the School to Support Learning**

**Building a Positive & Inclusive School  
Climate**



**Monitor Progress**  
**Support Teachers**

**Engage Families & Community**





# VHE Reading Proficiency Goals 2013-14

Grades 3-5: overall proficiency of **63%**

## FOCUS GROUPS:

- African American students: overall **32%**
- Students with IEPs: overall **40%**

# VHE Reading Growth Goals

## 2013-14

Grades 3-5 overall growth of **62%**

### FOCUS GROUPS

-African American students overall growth **67%**

-Advanced students overall growth **50%**

# VHE Math Proficiency Goals 2013-2014

Grade 3-5; overall proficiency of **74%**

## FOCUS GROUPS:

- African American students: **43%**
- Students qualifying for Fr/Red Lunch; **55%**

# VHE Math Growth Goals 2013-2014

Grades 3-5 overall growth; **72%**

## FOCUS GROUPS:

- Hispanic students overall growth; **70%**
- Students qualifying for Fr/Red Lunch overall growth; **70%**



# **We need to continue to improve and refine our communication systems between school-families (Fall, 2013)**

- **Weekly newsletters from all classrooms**
  - **Sharing how we differentiate/intervene at different tiers/levels for individual children**
  - **Survey Families – exit slips, Survey Monkey**
  - **Explore a Student Support Team structure for Advanced Learners**
  - **Monthly news that includes progress towards our goals/data**
-



# MMSD Standards

## Family & Community Engagement

**(1) Welcoming All Families into the School Community**

**(2) Communicating Effectively**

**(3) Supporting Student Success**

**(4) Speaking up for Every Child**

**(5) Sharing Power**

**(6) Collaborating with Community**



# **2-Way Communication & Supporting Student Success...**

**How Did We Do?**

**How Can We Get Better?**

# School & Family Communication/Student Support Graffiti Process

- **Get into small groups of \_\_\_\_\_**
- **Take a marker and start at one of the charts**
- **Together, discuss your ideas related to the question on the charts**
- **Write your ideas down in list form**
- **Go to another chart and write your ideas for each prompt until you have put ideas on all of them**

# Next Steps

- **Create a survey and send to all families**
- **Bilingual Resource Support Staff and Teachers reach out to families**
- **Use this data and more to inform our School Improvement Plan (Due: June 1st)**
- **Plan for implementing Student Support structure and Family/School Sharing Sessions in the 2014-15 school year**
- **Start the year with “Van Hise Reflections & Directions” sharing (data, goals, etc)**

# VHE School Structure 2014-15

- \* **Single grades K-5**
- \* **Focus on Grade and Instructional Team Planning, Teaching & Problem-Solving**
- \* **Looping patterns at K ↔ 1<sup>st</sup> & 4<sup>th</sup> ↔ 5<sup>th</sup>**



# VHE Grade Level Teams 2014-15

- \* **K Team**: Mrs. Robbins-Wright/Ms. Zillner, Ms. McGuire, Ms. Riecke, New Bilingual Resource Teacher, Special Ed. Teacher?
- \* **1<sup>st</sup> Team**: Ms. Mileham/Mrs. Masha, Mrs. Savage, Mrs. Butler, New Bilingual Resource Teacher, Mrs. Mitchell-Ravel
- \* **2<sup>nd</sup> Team**: Mrs. Stehle, Ms. Martin, Mrs. Zucker, Mrs. Miller-Bishoff, Mrs. Mitchell-Ravel
- \* **3<sup>rd</sup> Team**: Mrs. Powell, Mrs. Nelson, New Teacher, Ms. Minor, Mrs. Miller-Bishoff
- \* **4<sup>th</sup> Team**: Mrs. Miller, Mrs. Jimenez, Mrs. Peterson, Mrs. Betzweiser, Ms. Ashmore
- \* **5<sup>th</sup> Team**: Mrs. Mahr, Mr. C, Ms. Gunderson, Mrs. Betzweiser, Ms. Ashmore

**When our children see the adults at home and school as a “team”, they hear common messages about hope, expectations and belief in them as a learner and community member.**