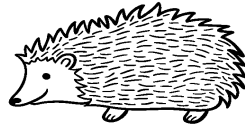


VAN HISE ELEMENTARY
Building the Future



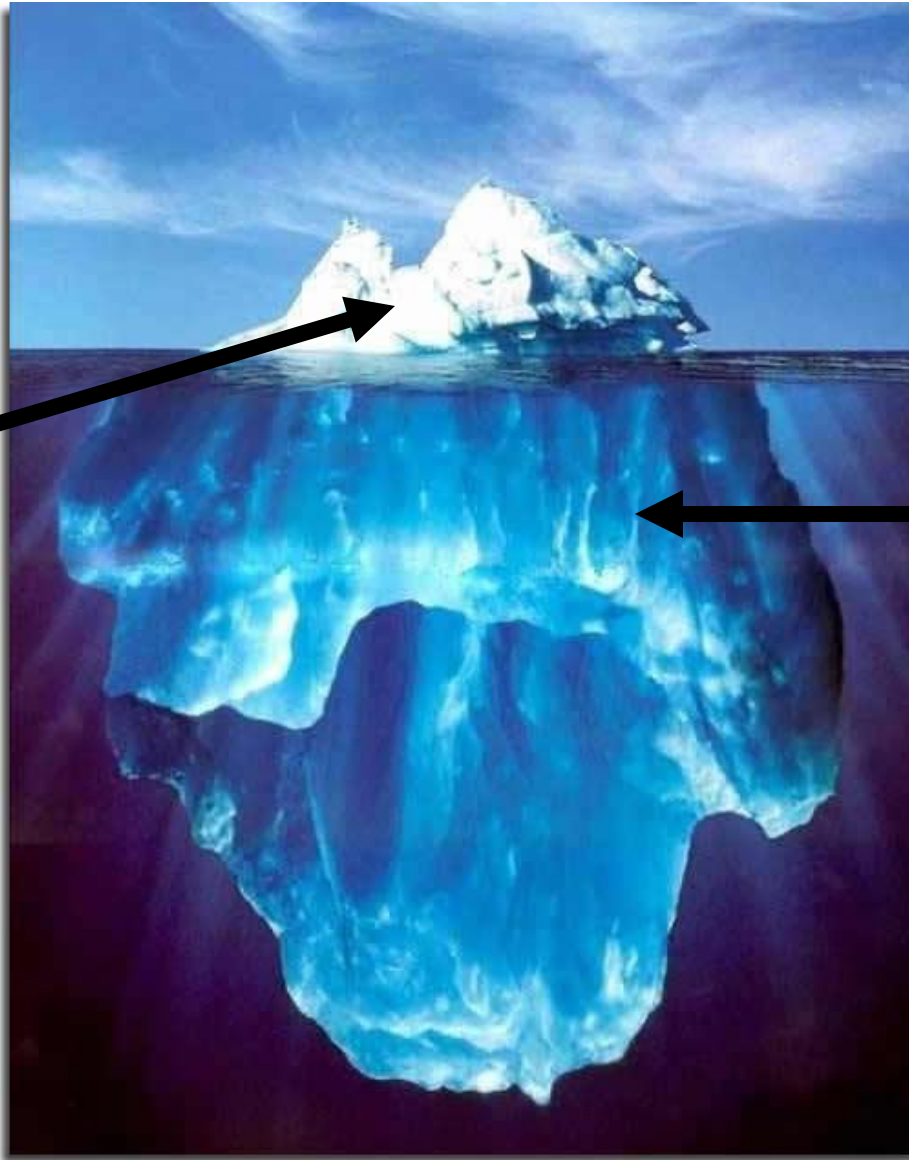
PTO General Meeting
September 11, 2012



Outcomes For Today...

To Understand...

- **Who we are as a school**
- **Our School Improvement Plan**
- **Changes in both state and MMUSD assessments & instruction**
- **Positive Behavior Supports at VHE**



**Practices –
what we
see and do**



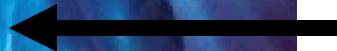
**...are guided by our
beliefs:**

Inclusive Education

***Equity/Social
Justice***

Learning Theory

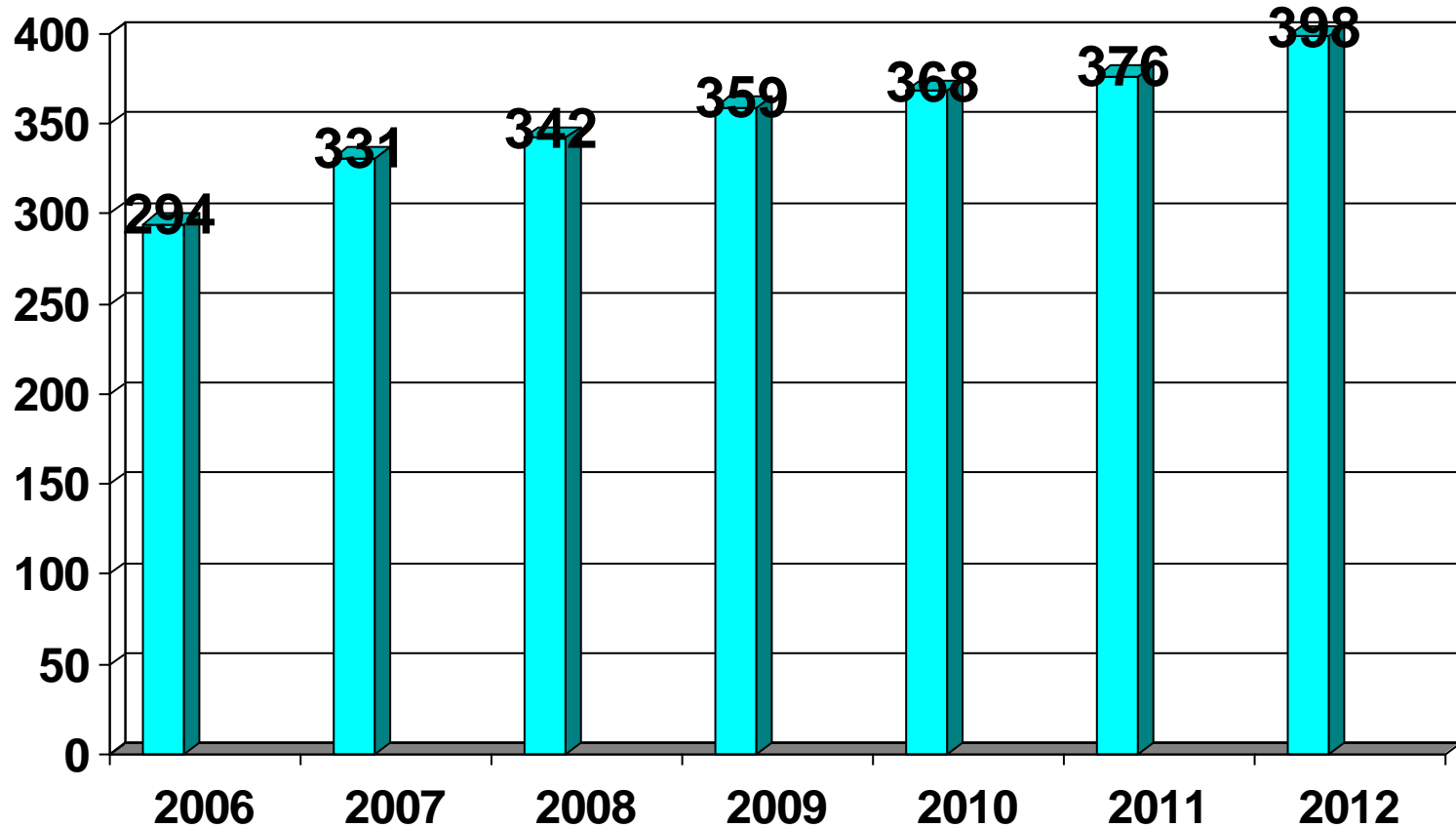
***Restorative
Practices***



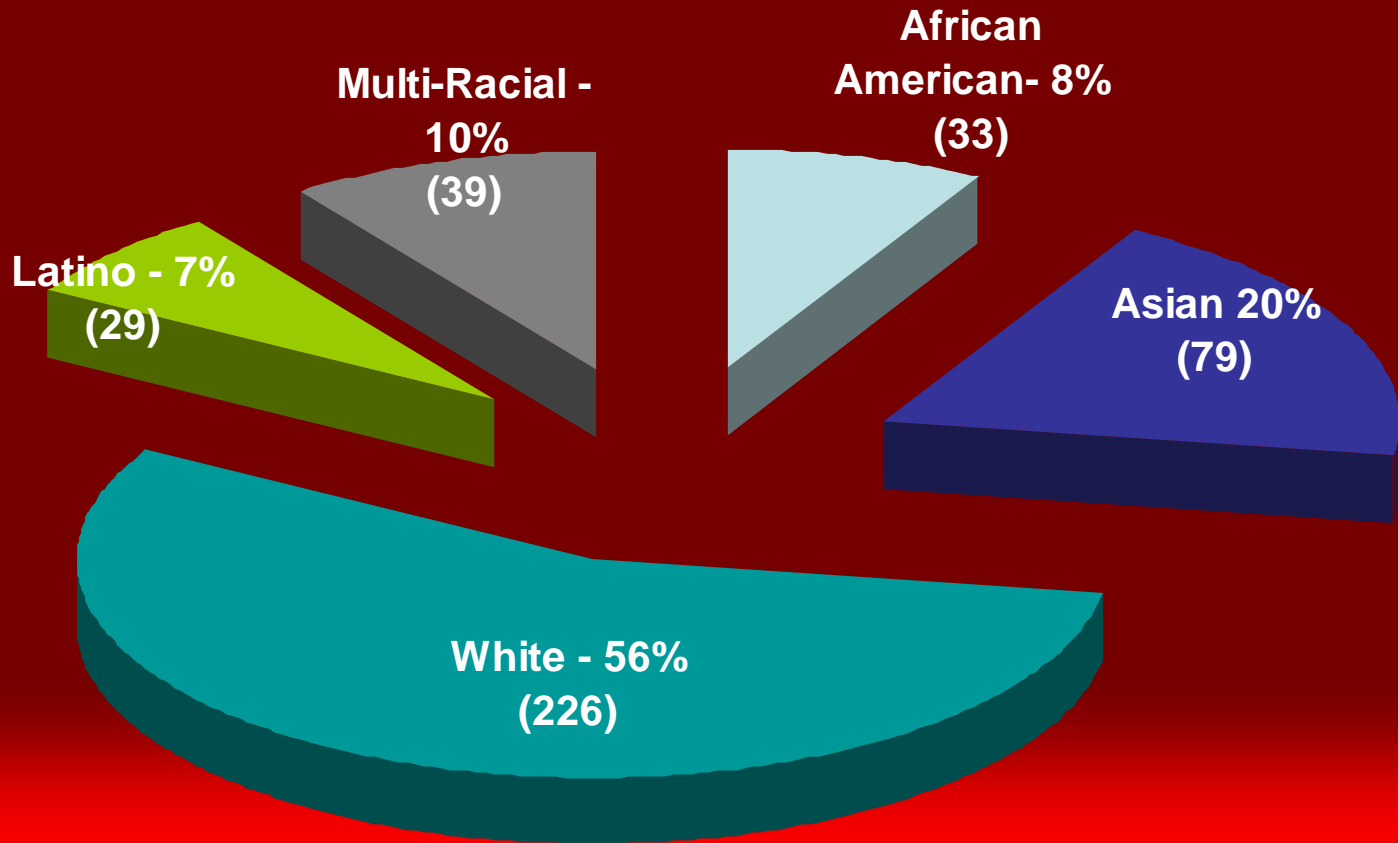
The effort to promote equity and close the achievement gap is consistent with the basic promise of public education in the United States – schools should function as the equalizers of opportunity.

- Boykin and Noguera -

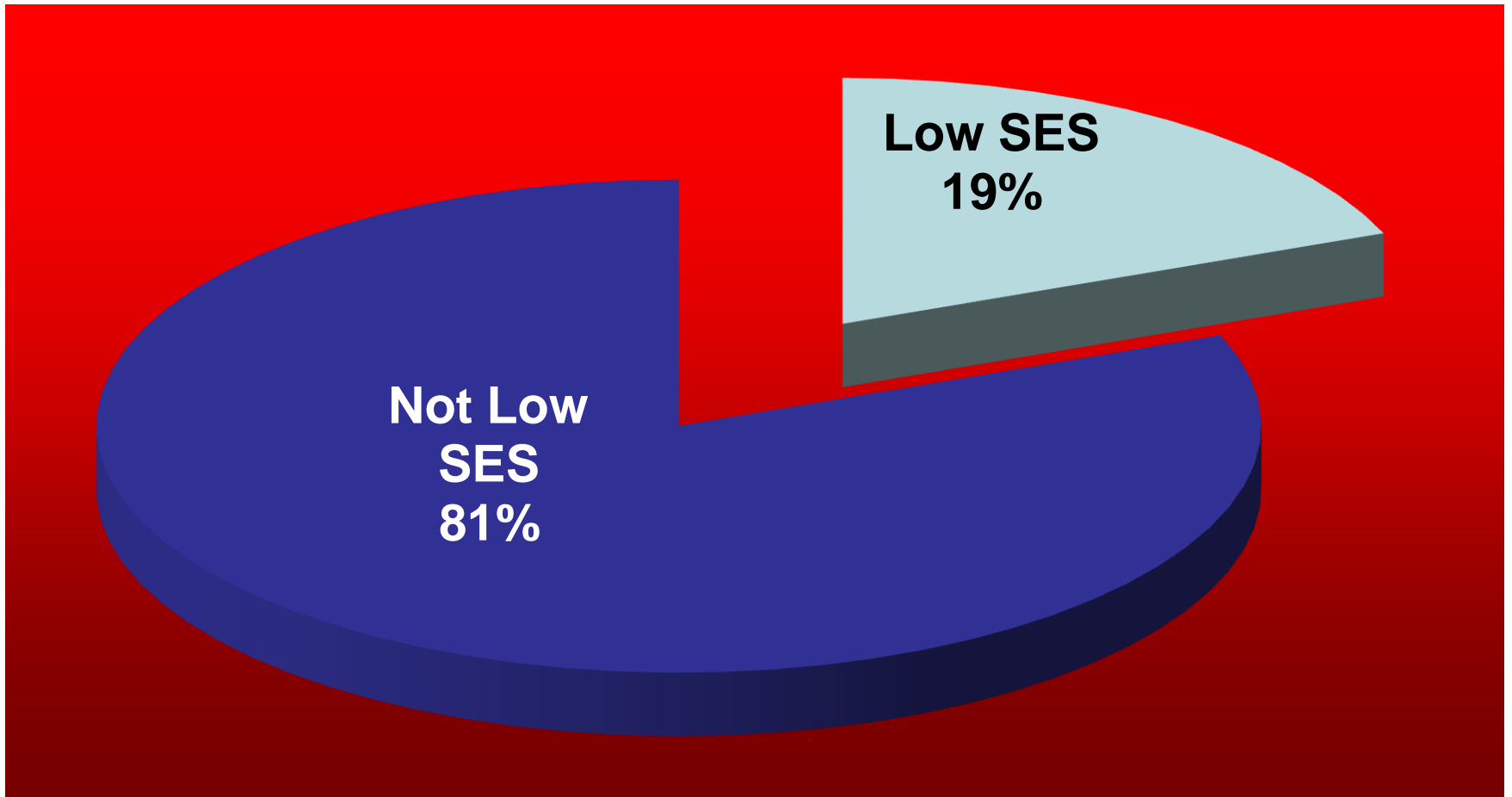
VHE Enrollment over the years...



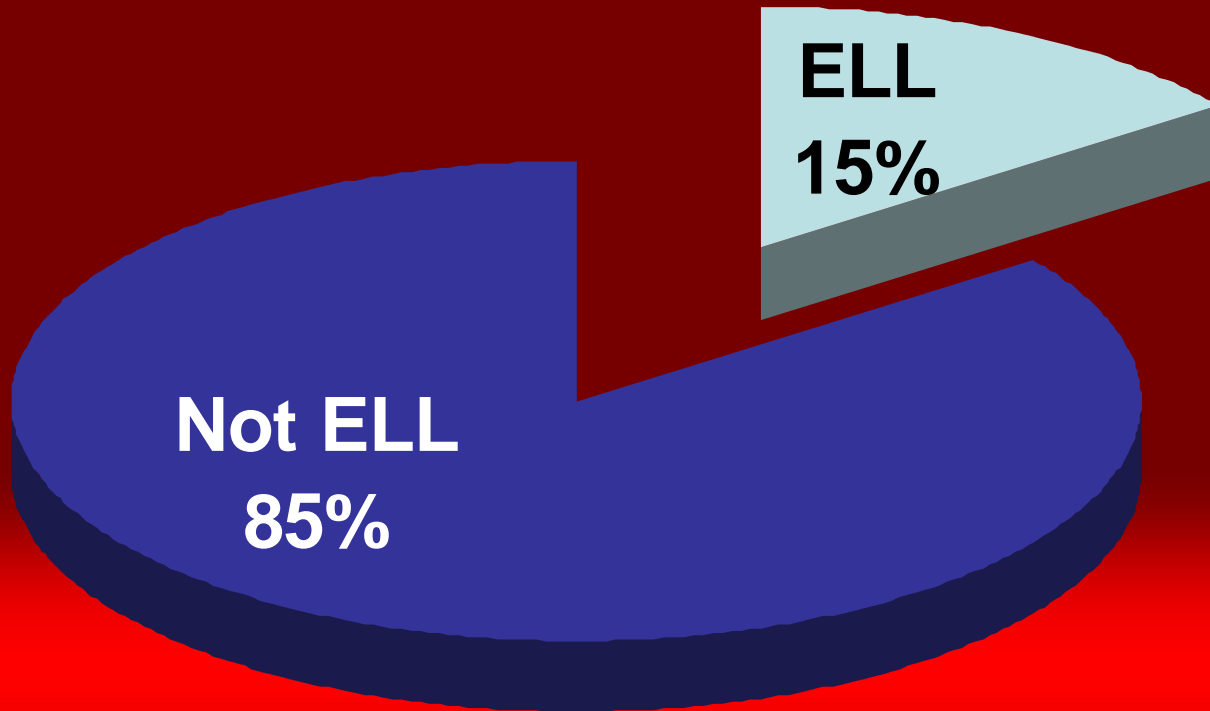
Fall 2012 - Van Hise Race/Ethnicity



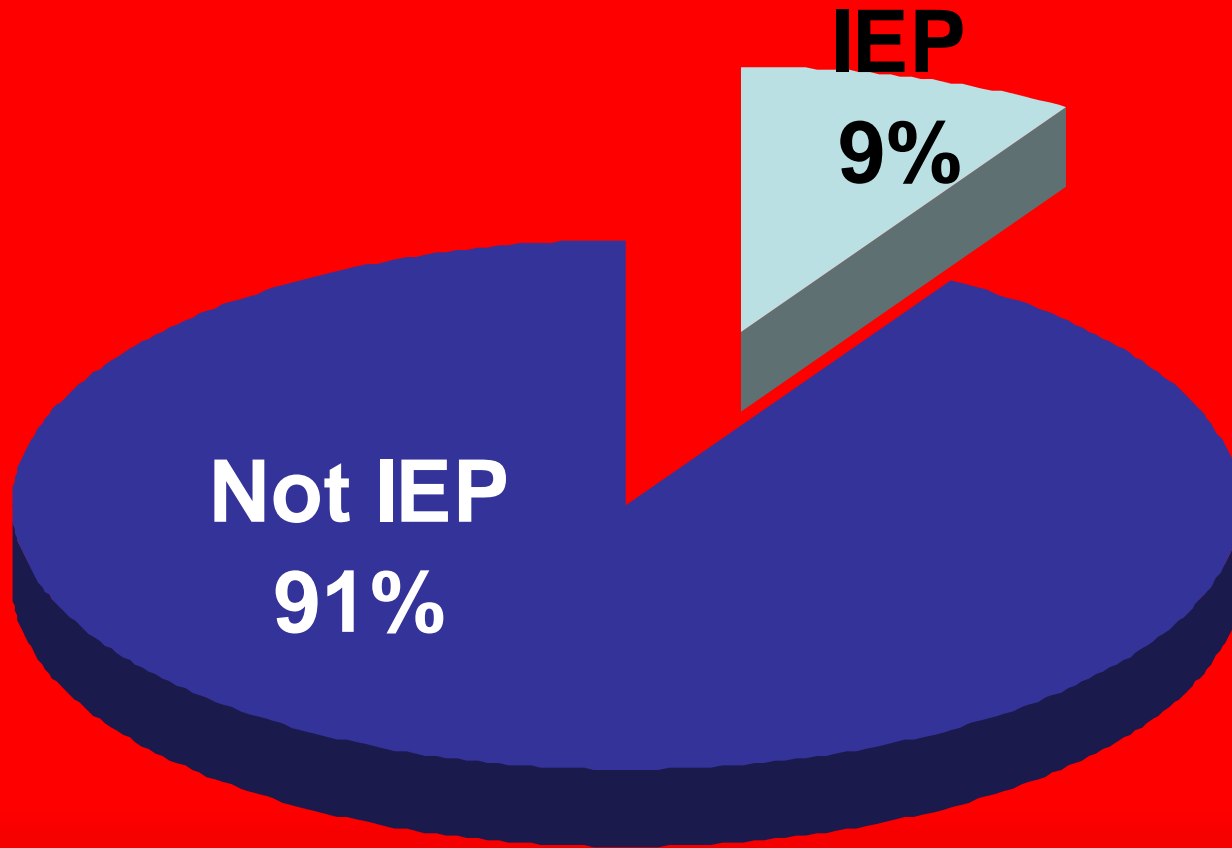
Fall, 2012 Van Hise Socio-Economic Status

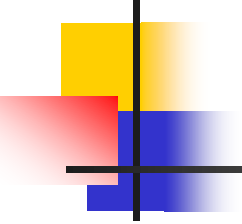


Fall 2012 – Van Hise English Language Learners

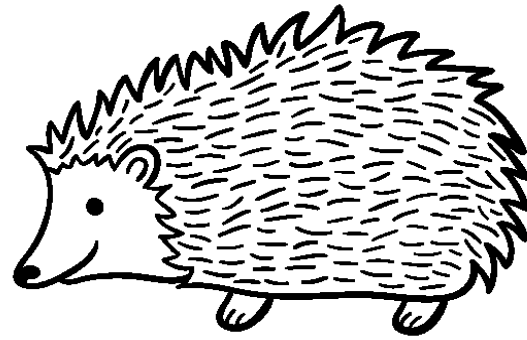


Fall, 2012 Van Hise Students Receiving Special Education





Taking a closer
look at our
data in
Math
&
Reading



2011 WKCE Reading – All Grades

% Proficient & Advanced

by Race

ALL Kids	African Amer.	Latino	Multi-racial	Asian	White
77%	36%	81%	88%	70%	85%

2011 WKCE **Math** – All Grades

% Proficient & Advanced

by Race

ALL Kids	African Amer.	Latino	Multi-racial	Asian	White
76%	55%	75%	89%	70%	81%

2012 WKCE Reading – All Grades

% Proficient & Advanced by Socio-Economic Status

Not Qualifying for Fr/Reduced Lunch	Qualifying for Fr/Reduced Lunch
84%	48%

2011 WKCE Math – All Grades
% Proficient & Advanced
by Socio-Economic Status

Not Qualifying for Fr/Reduced Lunch	Qualifying for Fr/Reduced Lunch
30%	86%

Changes in WKCE...

- State Assessment is changing
 - **2012 & 2013:** WKCE will be scored using more rigorous standards from National Assoc. of Educational Progress (NAEP)
 - **2014-15:** Transition into Smarter Balanced Assessment system – which features more rigorous content and standards

LITERACY

Van Hise students (both aggregate and identified student groups) will meet targeted outcomes in reading...

2012 -13

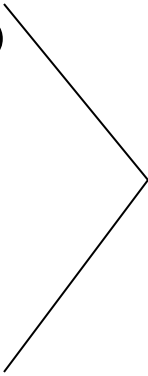
89% all students P/A

80% combined race P/A

58% low income P/A

LITERACY

- Common Core State Standards
- Culturally Responsive Practices
- Scope & Sequence – The Curriculum Companion
- Assessment – Progress Monitoring
- Literacy Core Practices
 - Language Workshop
 - Writing Workshop
 - Reading Workshop
 - Word Work



**At least 90
minutes daily
~ 120 minutes
the goal**

MATH

Students at Van Hise (both aggregate and identified groups) will meet targeted learning outcomes in mathematics...

2012-2013

All Students – 90%

Combined Race – 86%

Low Income – 55%

MATH

- **Common Core State Standards**
- **Culturally Relevant Practices**
- **Scope & Sequence**
- **Core Practices; Balanced Math**
- **Assessment**
 - **Fact Fluency & Number Development**
 - **Analyzing MAP data fall – spring**
 - **Progress Monitoring**
 - **WKCE Item Analysis**

SOCIAL-EMOTIONAL

All Van Hise students will develop leadership skills, cross grade relationships, report a high level of hope & engagement, and demonstrate positive behavior across all environments.

2012-2013

Gallop Poll – 5th grade (MMSD)

Office Referrals – lower the % & numbers

Numbers of students in teams

Surveying Mentees & Mentors

SOCIAL-EMOTIONAL

- Culturally Relevant Practices
- Mentor Program
- Buddy Classrooms –*all classes connected*
- School Involvement Teams
- 5th Grade Patrols
- Outdoor Classroom – model for MMSD
- Friday Talent Shares during lunch
- Second Step & Steps to Success –
 - K-5 implementation

Educational equity work is raising the achievement level of ALL students while narrowing the gap between the highest and lowest achieving student populations, eliminating both the predictability and the disproportion-- based on race and based on other dimensions of diversity--in which student populations occupy the highest and lowest achievement categories.

-Adapted from <http://www.schoolimprovement.com/resources/strategy-of-the-week/creating-true-equity-in-schools-glenn-singleton>